

DYRIO?

Did
You
Read
It
Over?



Before students hand in any written work, ask them DYRIO? Did you read it over?

I ask my students to read over their writing **three** times:

- **1st time:** Read it like a *reader*. Does it make sense? Is my message clear?
- **2nd time:** Read it like a *revision expert*. What can you add or modify to make your writing even better or your message more clear? Add adjectives, adverbs, or change a word to improve or enhance writing like word choice (e.g., big => as gigantic as an elephant)
- **3rd time:** Read it like an *editor* looking for proper use of conventions like spelling, capitals, punctuation, grammar, and sentence structure.

When I conference with them, I always ask if they read it over three times and what they changed to make their writing better. Why? This pushes them to think about the clarity of the overall message with the sole purpose of further improvement – making it better each time they read it again.